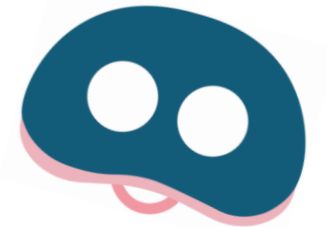


## **Pre- and post-weaning, are they a perfect match?**

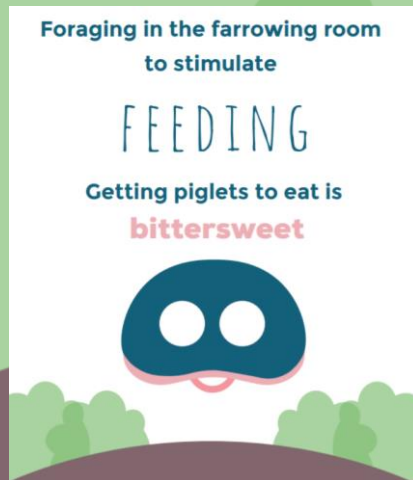
**Pre-weaning strategies to get piglets eating and prepare them for weaning**

**Anouschka Middelkoop PhD**



# Introduction

- Pre-weaning strategies from my PhD
- Let's take it broader...



Anouschka Middelkoop

PhD at Wageningen University from 2016-2020  
From 2020: Researcher swine at SFR



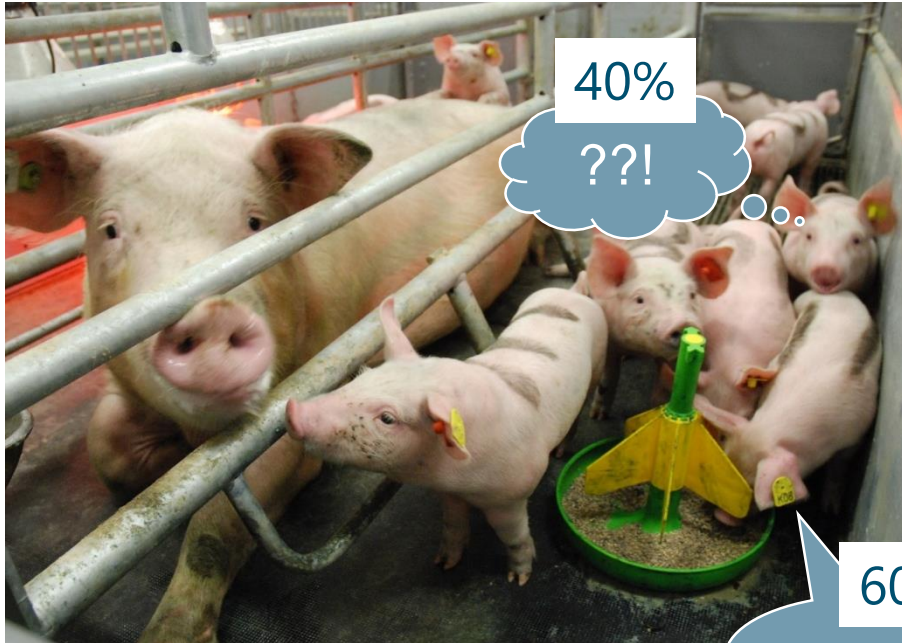


# Rooting, chewing and playing

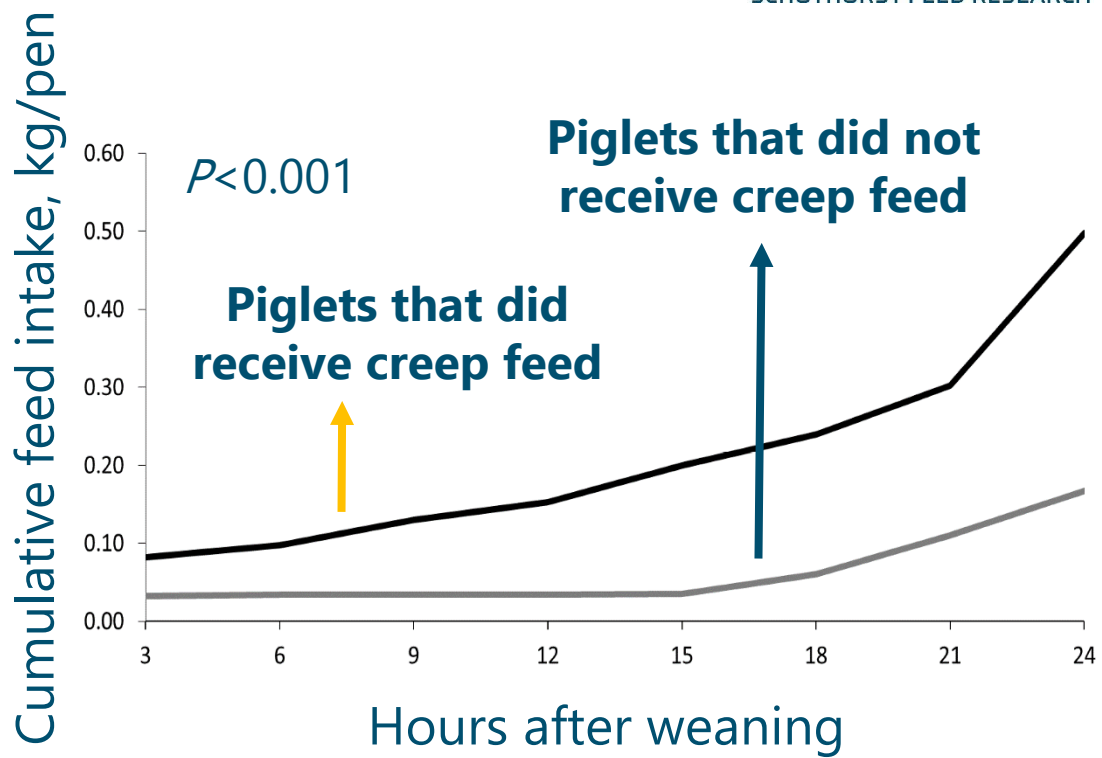
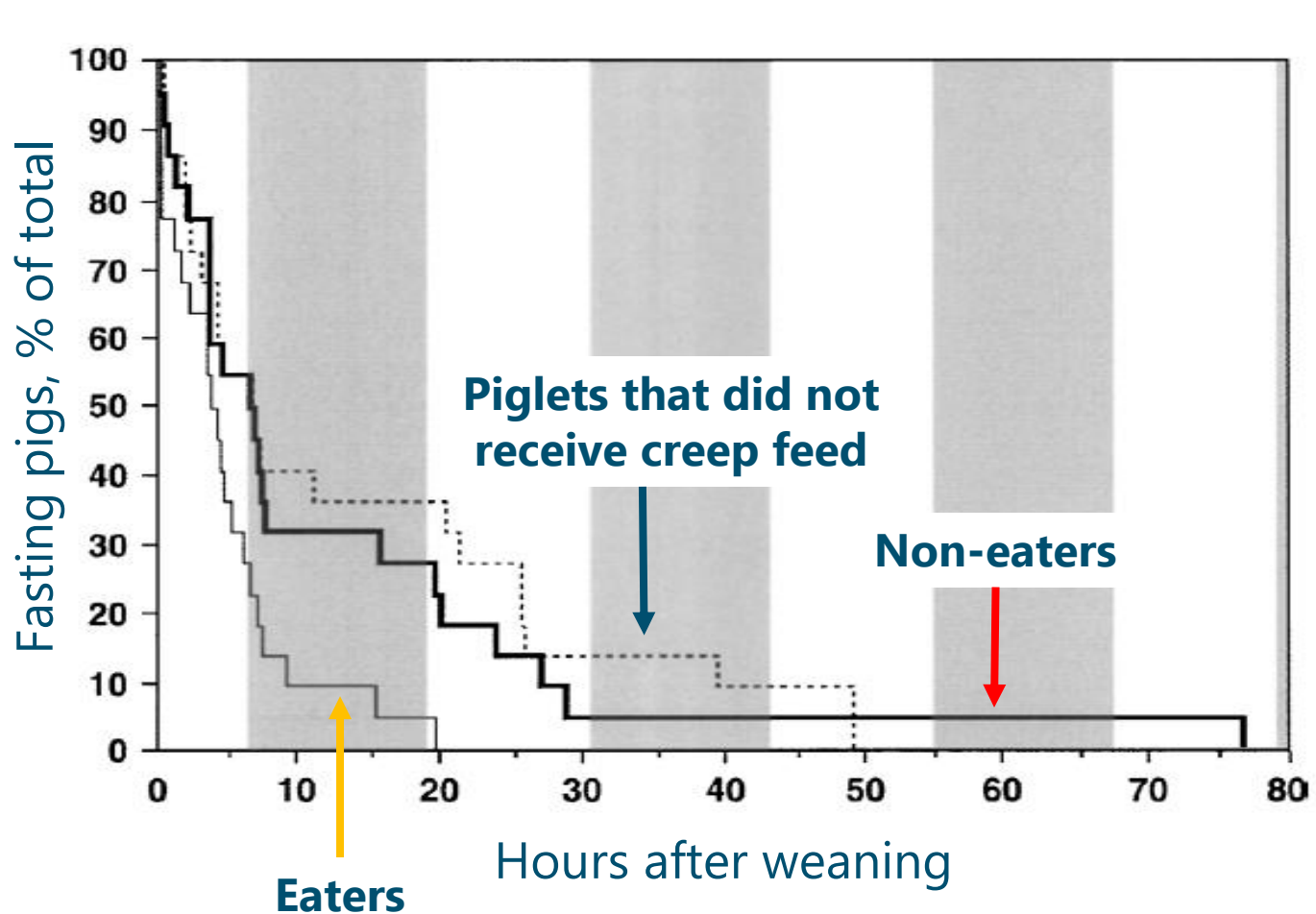




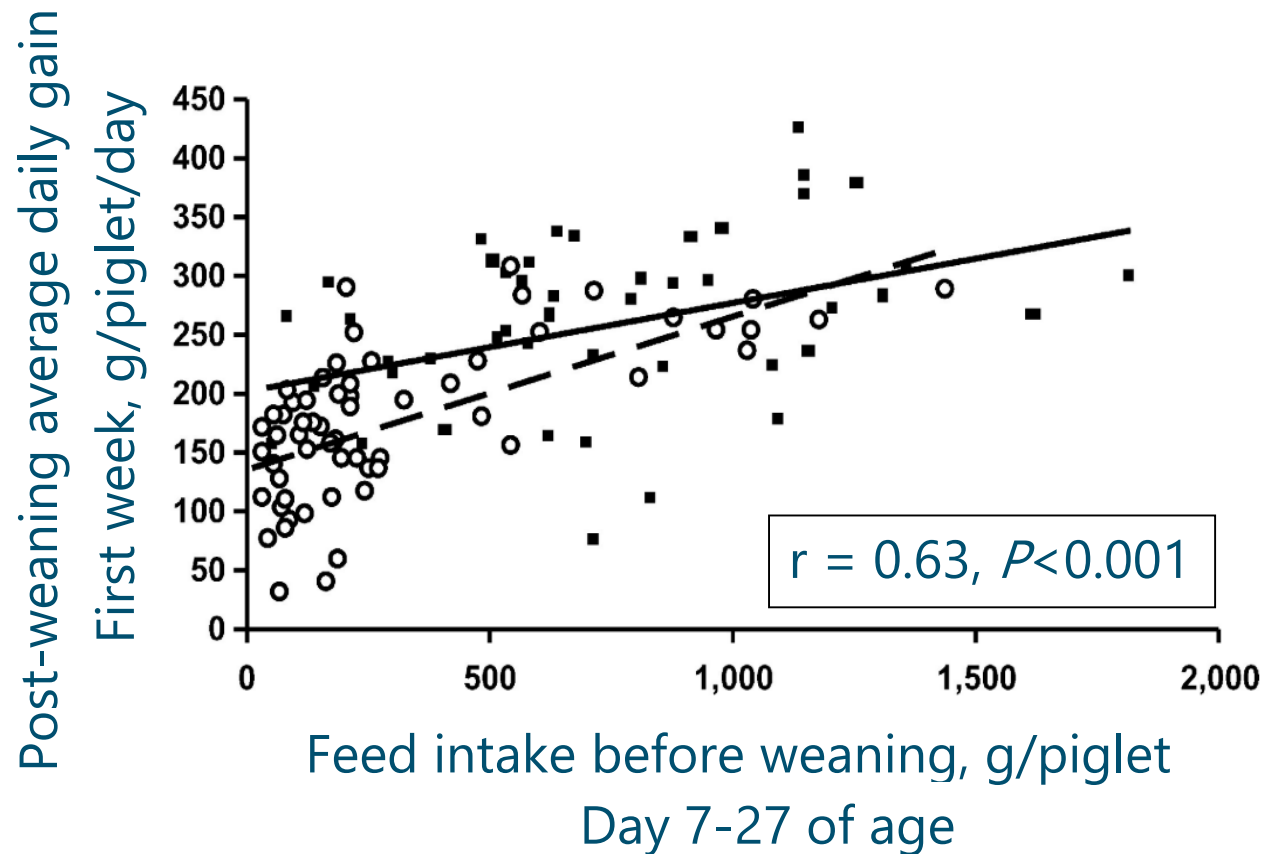
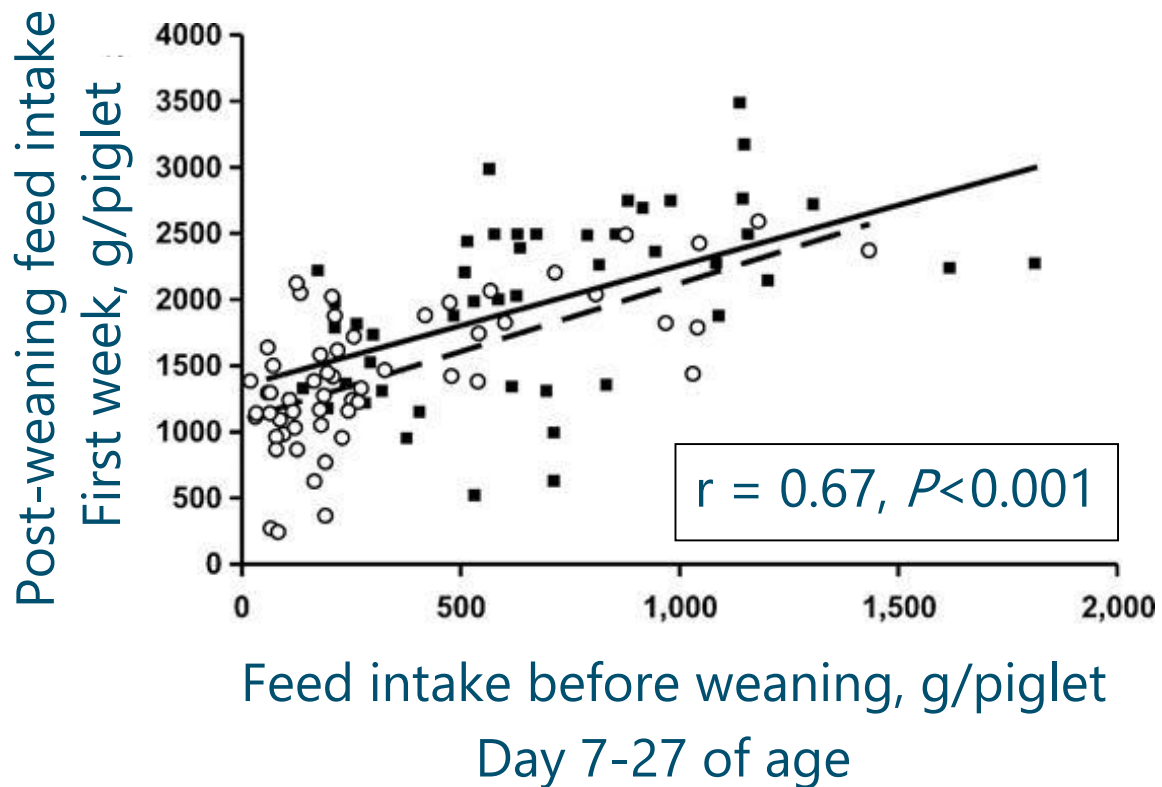
# Weaning and eating creep feed



# Creep feed intake, why important?



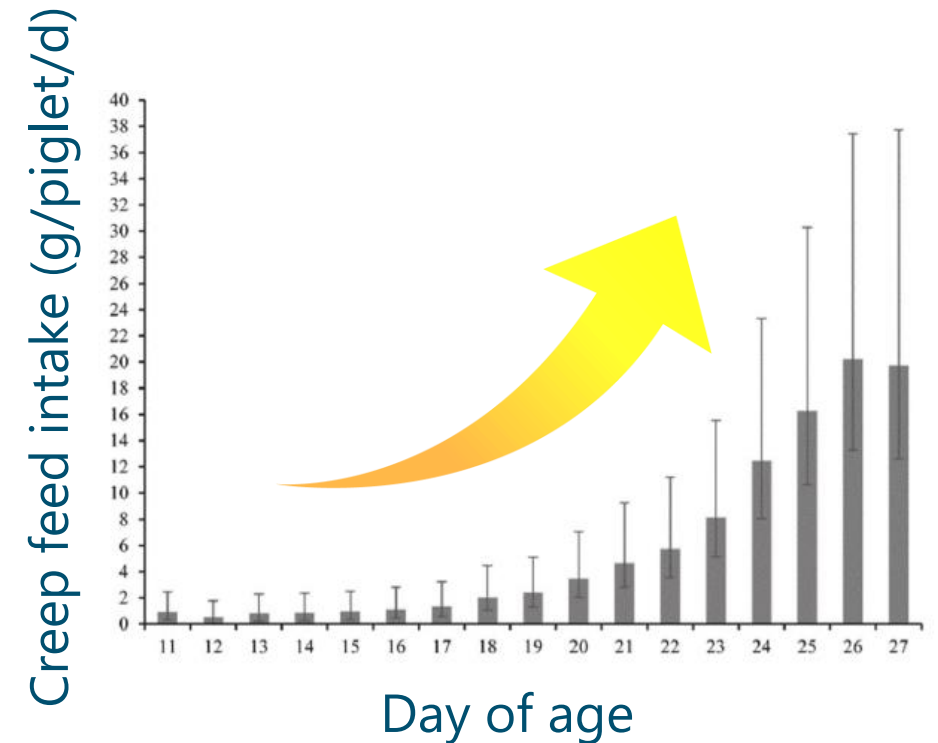
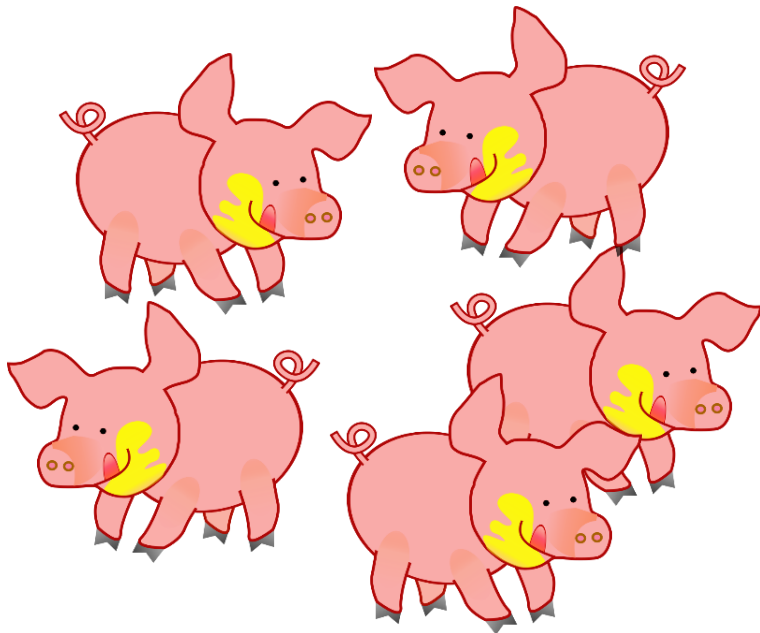
# Creep feed intake, why important?



↑ ADG in first week and first 4 weeks post-weaning of good and moderate eaters vs. bad and non-eaters

# Apply strategies that stimulate...

- The number of eaters
- The amount of creep feed consumed
- A timely onset of creep feed intake



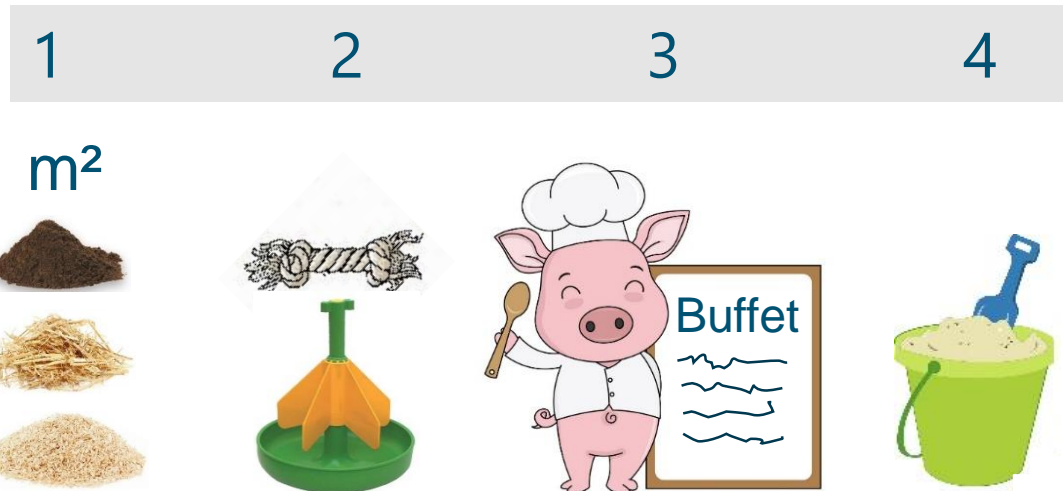


# Aim and approach of my PhD thesis

How can we get more piglets to eat and improve creep feed intake, to facilitate weaning?



## Strategy





# Environmental enrichment

- Extra space, alternating toys and substrates

Creep feed intake (g/piglet/d)	Enriched	Barren	<i>P</i> -value
d7-22	3 ± 1	2 ± 1	0.98
d22-28	34 ± 12	26 ± 10	0.35
d28-30	87 ± 15	45 ± 13	0.03
Total, d7-30	18 ± 5	12 ± 4	0.07



Seddon et al., 2015

# Play-feeder

- To stimulate exploratory and play behaviour, from 4 days of age



CON

Control



PL

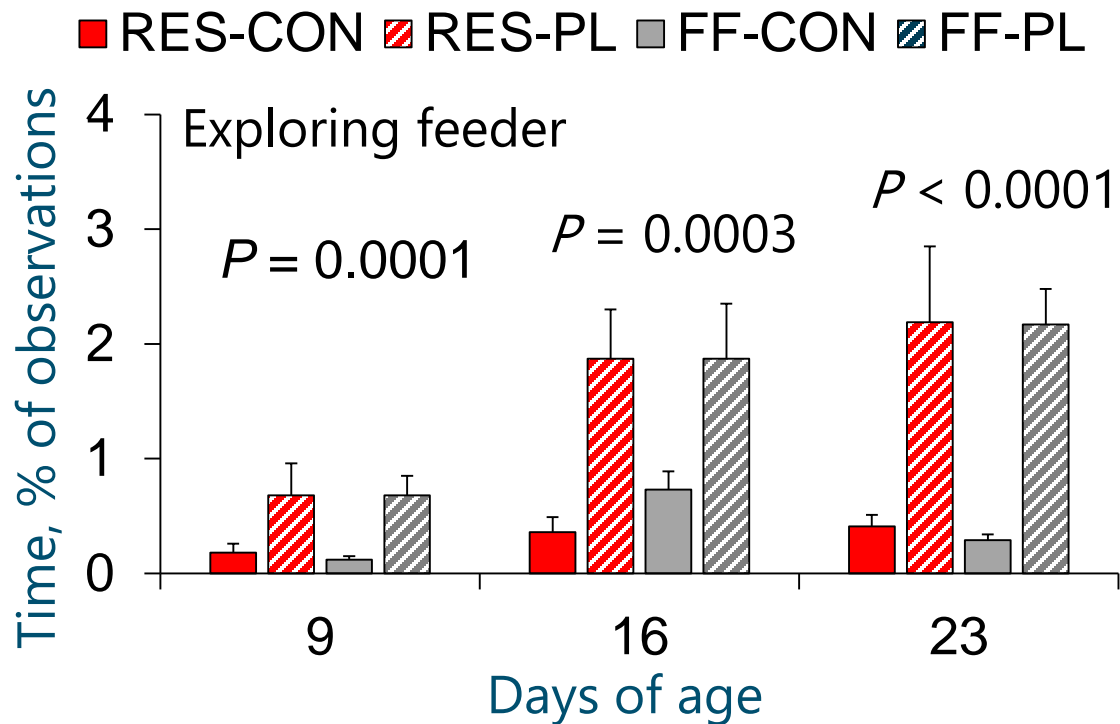
Play-feeder



Video

# Play-feeder

- Stimulates exploratory behaviour



Piglets per litter visiting the feeder

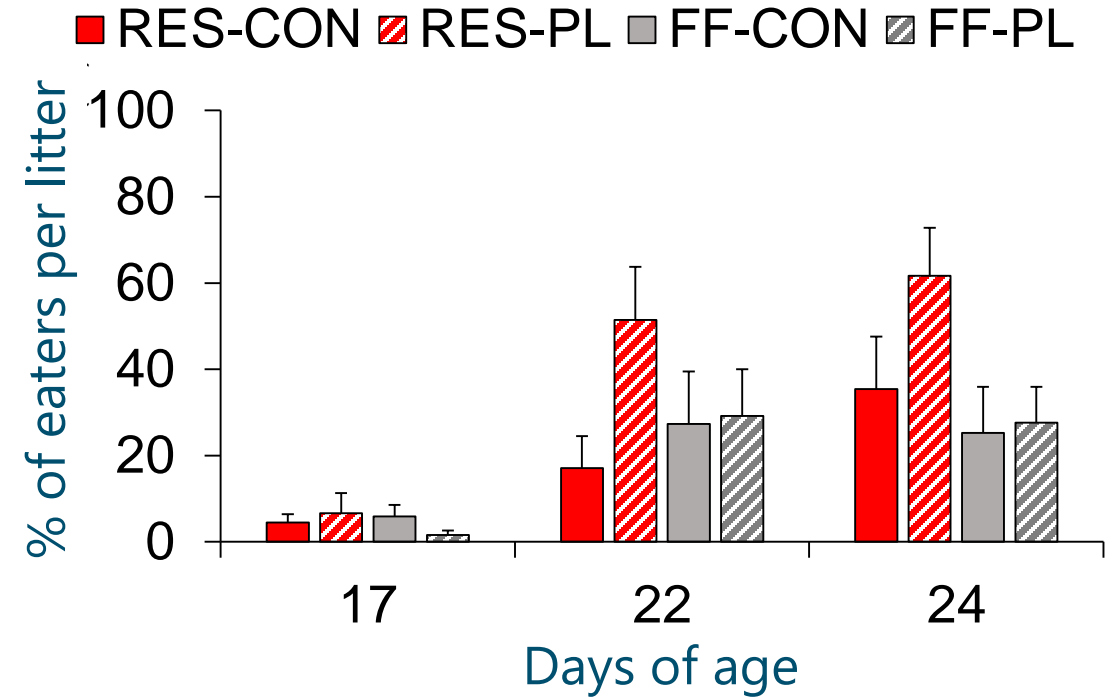
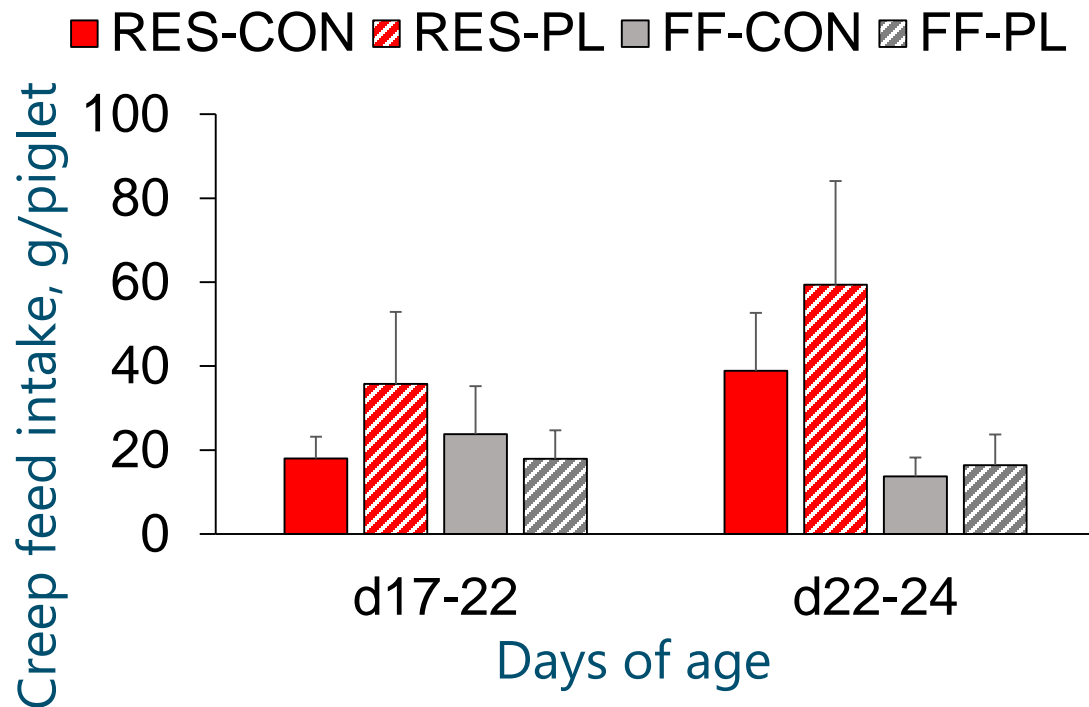
Age	Control	Play-feeder	P-value
d9	22%	57%	<0.01
d16	56%	81%	<0.01
d23	70%	95%	<0.01

**Striped bars:** litters with access to the play-feeder



# Play-feeder

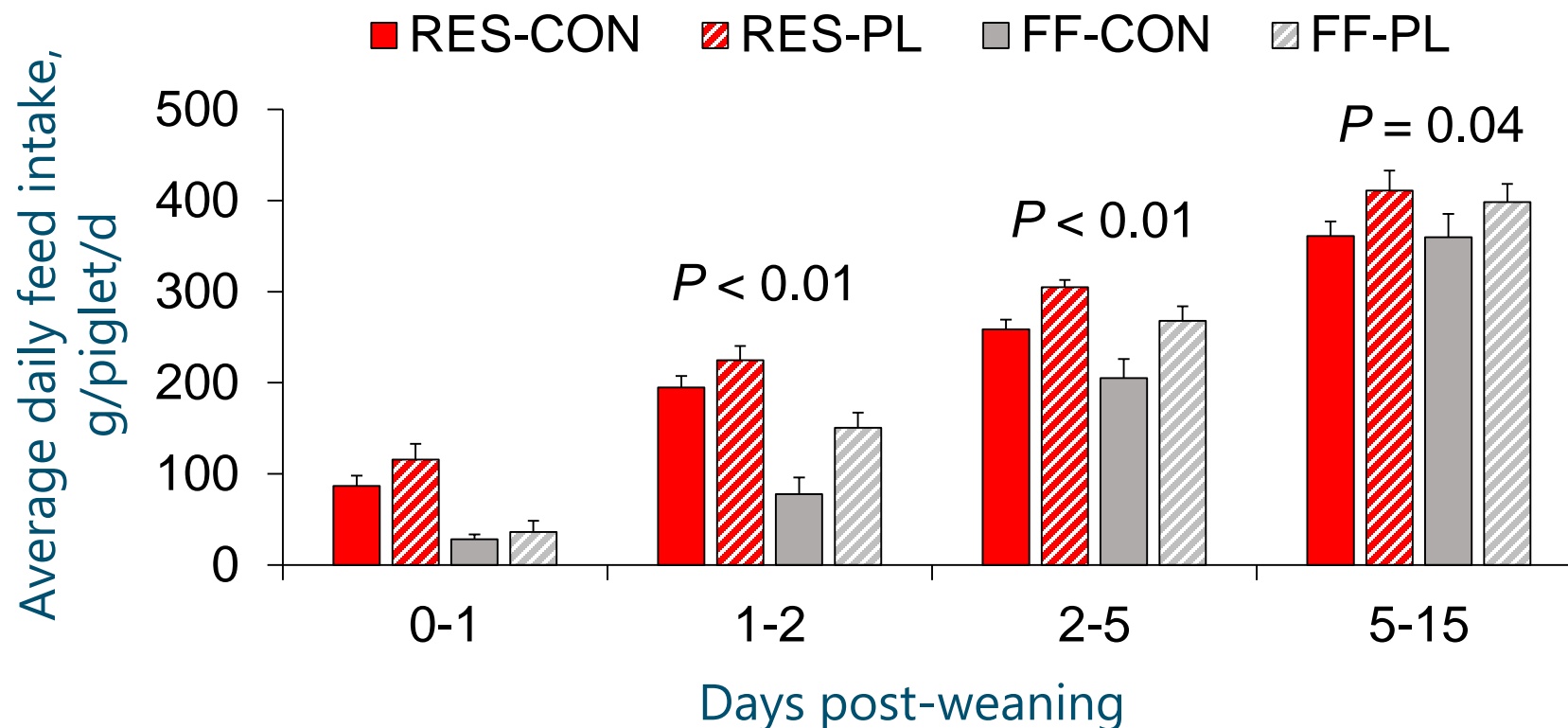
- Did not stimulate creep feed intake, number of eaters or weaning weight



**Red bars:** litters of sows with low feed intake → low milk production → -800 grams weaning weight

# Play-feeder: post-weaning effects

- Playfeeder stimulated post-weaning feed intake

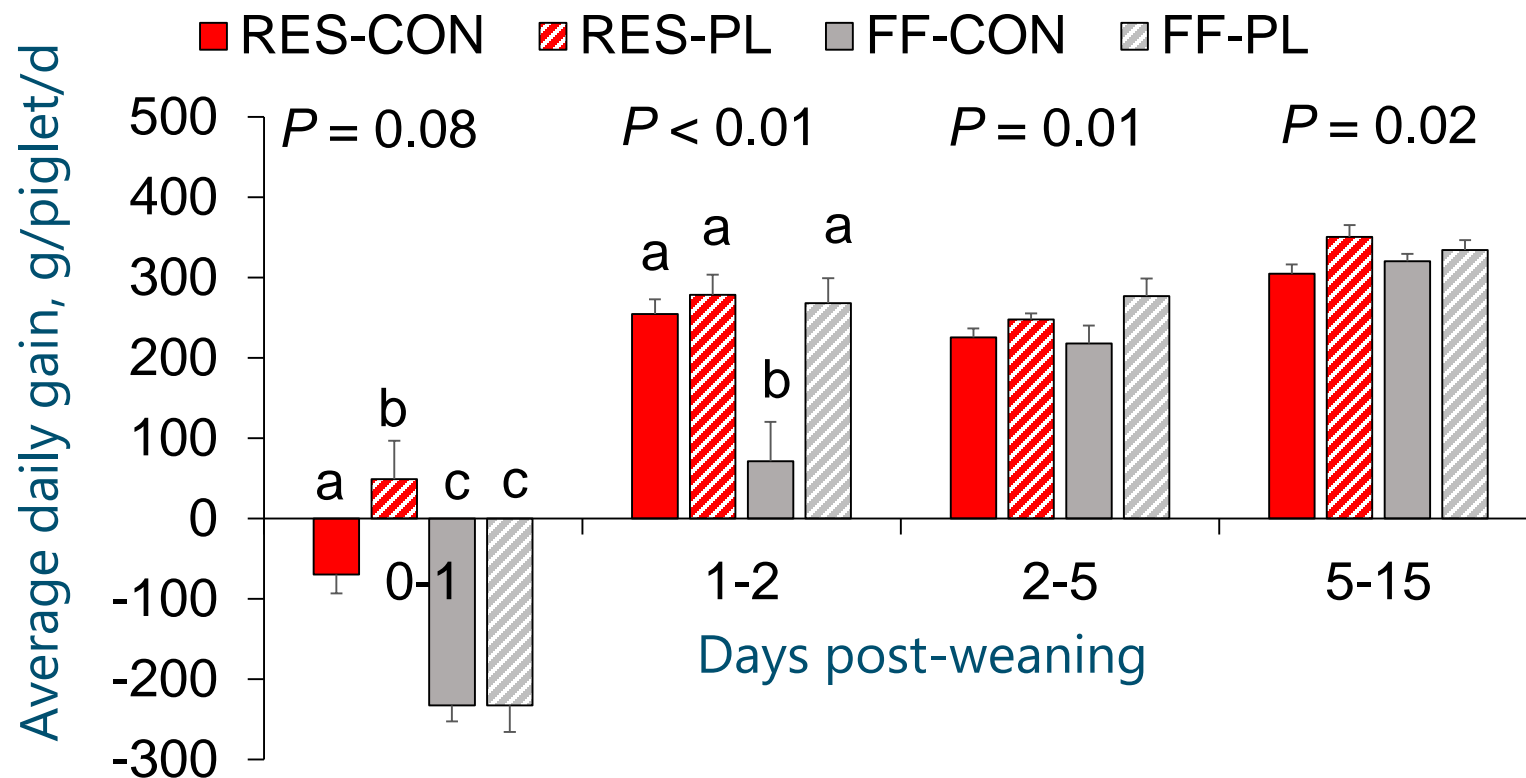


- Conventional feeder
- Commercial weaner diet
- No zinc oxide



# Play-feeder: post-weaning effects

- Playfeeder stimulated post-weaning weight gain and body weight



Body weight at d15 post-weaning:

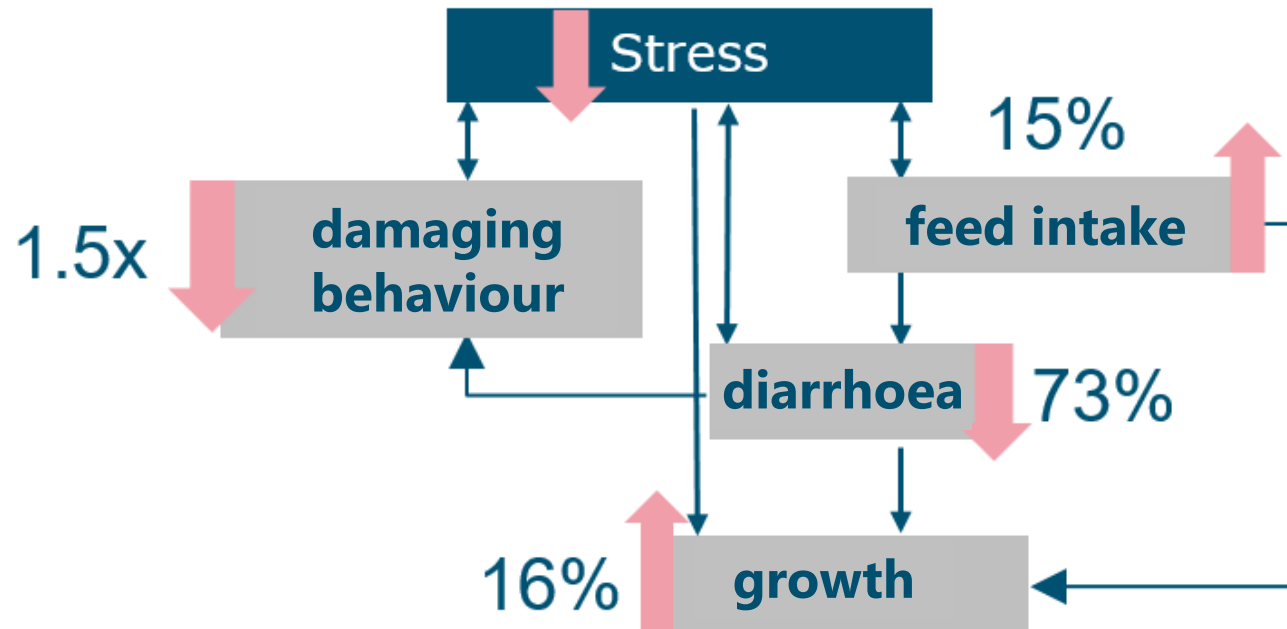
PL vs. CON: +0.6 kg,  $P=0.02$

RES vs. FF: -0.2 kg,  $P=0.27$



# Play-feeder: post-weaning effects

- In the post-weaning period, the pre-weaning play-feeder:



- ↑ eating and drinking behaviour
- ↓ nr. of body lesions
- ↓ piglets with ear and tail damage
- ↓ diarrhoea
- ↑ body weight
- no effect on feed efficiency

Lower stress levels at weaning? 

# Dietary diversity

Feed A



Feed B



Feed A



vs.

Feed A



**DD**



Feed B

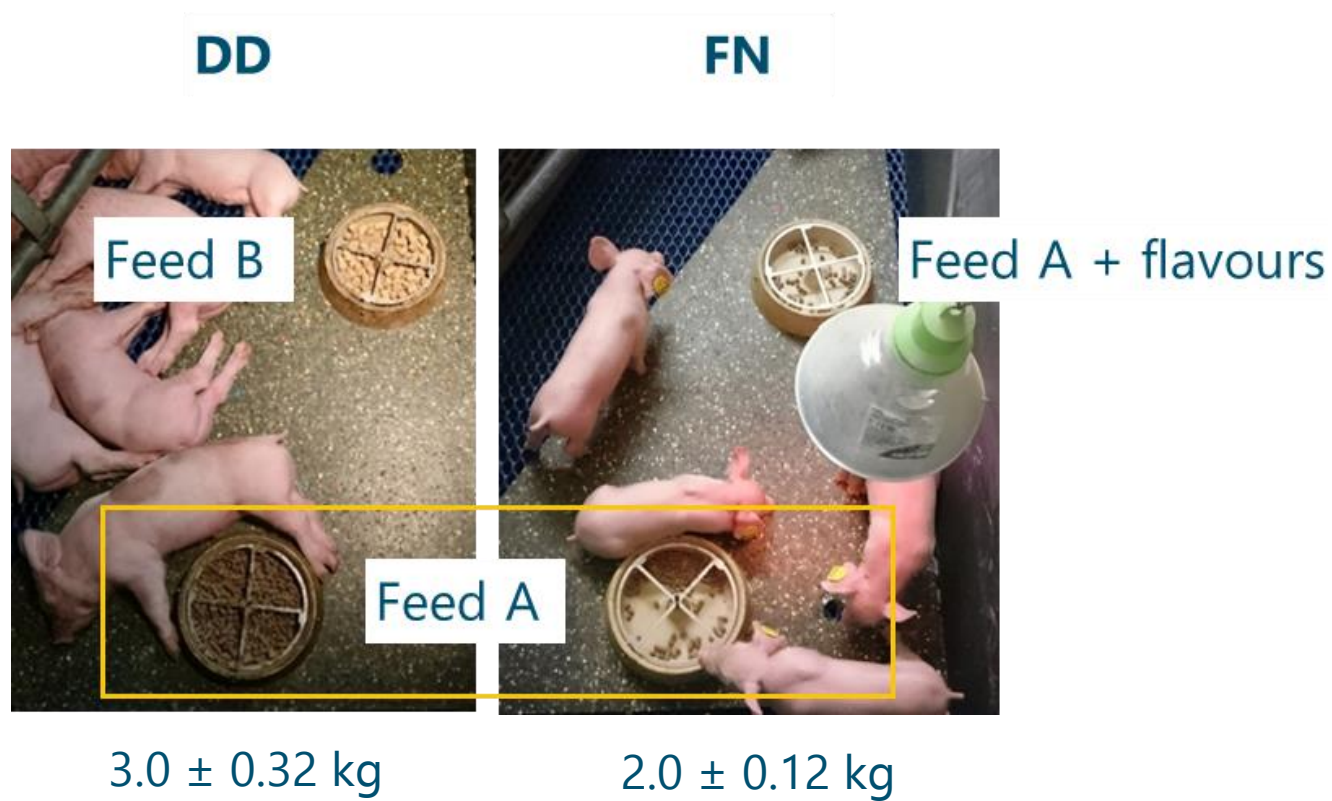
Feed A

**FN**

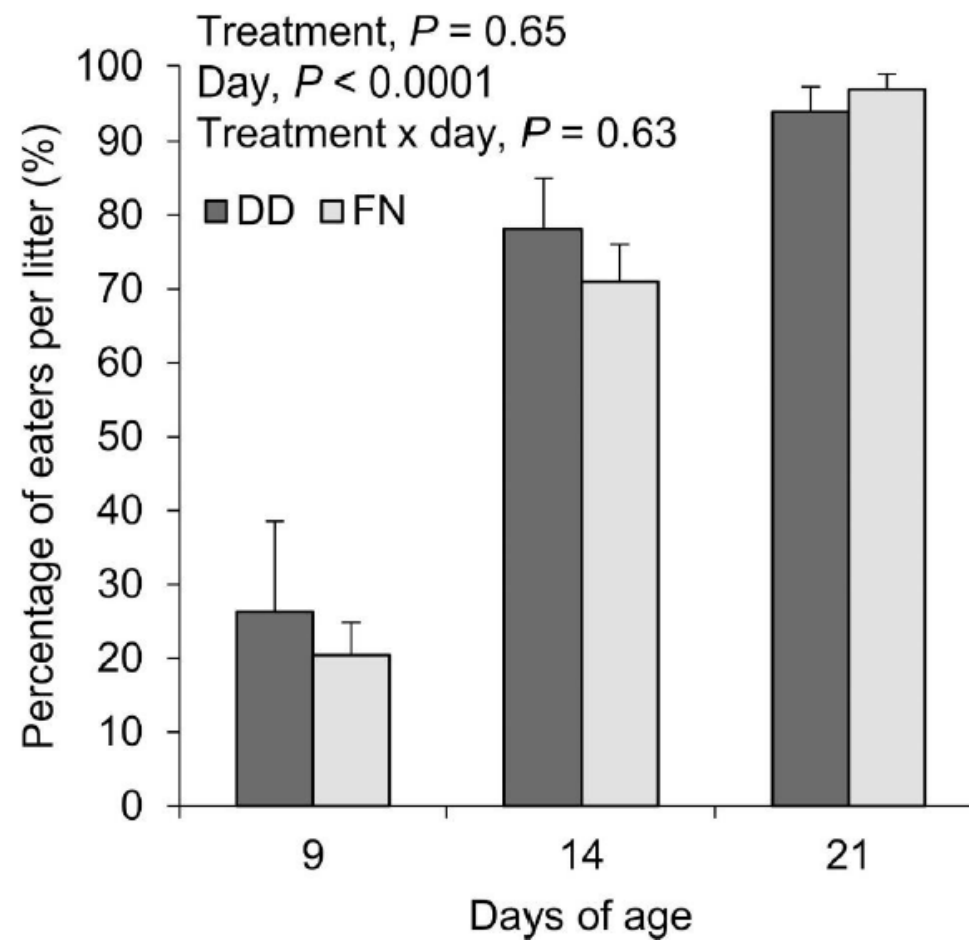


Feed A + flavours

# Dietary diversity

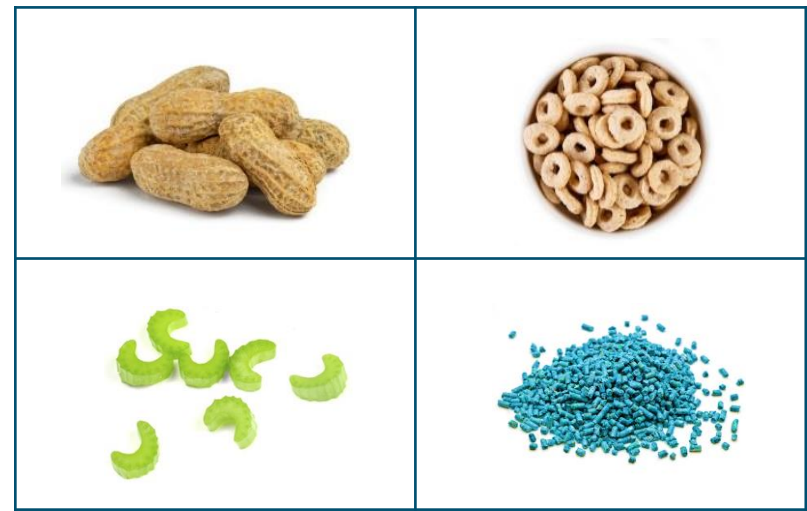
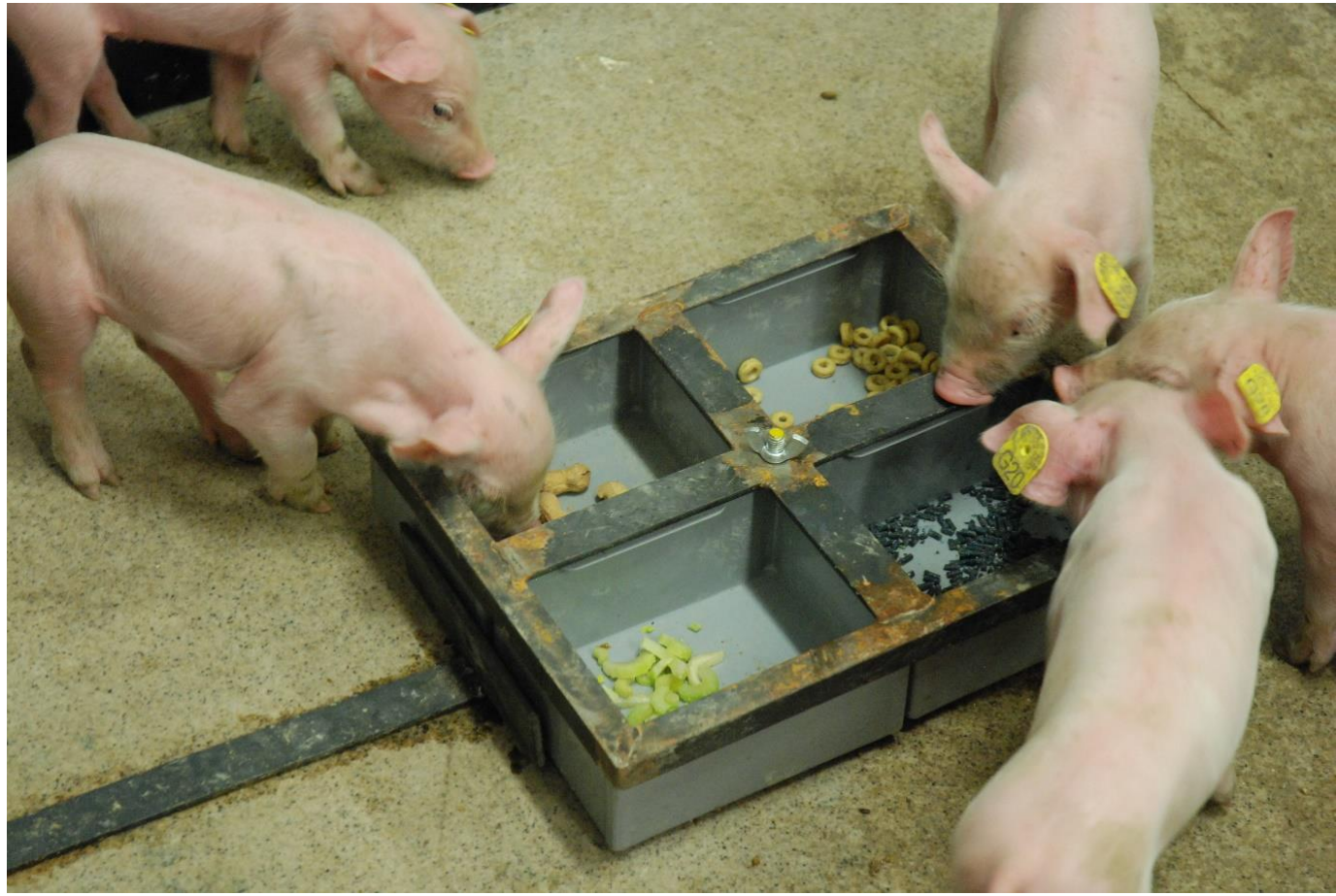


+1 kg/litter creep feed intake between d2-22 ( $P = 0.02$ )





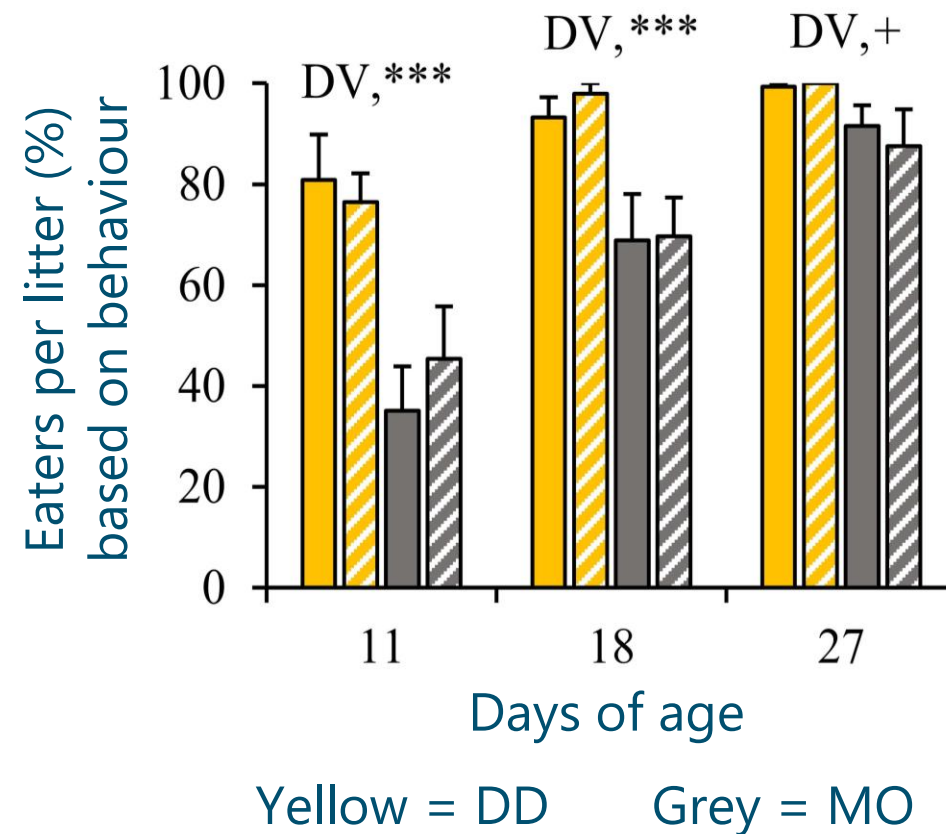
# Dietary diversity



# Dietary diversity

- Diverse diet (DD) vs. monotonous diet (MO): +1 kg/piglet between d4-28

Feed intake, g/piglet	DD	MO	<i>P</i> -value
d4-12	72 ± 17	9 ± 6	<0.0001
d12-19	206 ± 38	64 ± 17	<0.001
d19-23	291 ± 53	58 ± 4	<0.001
d23-28	696 ± 96	129 ± 18	<0.001
Total, d4-28	1267 ± 169	260 ± 38	<0.0001

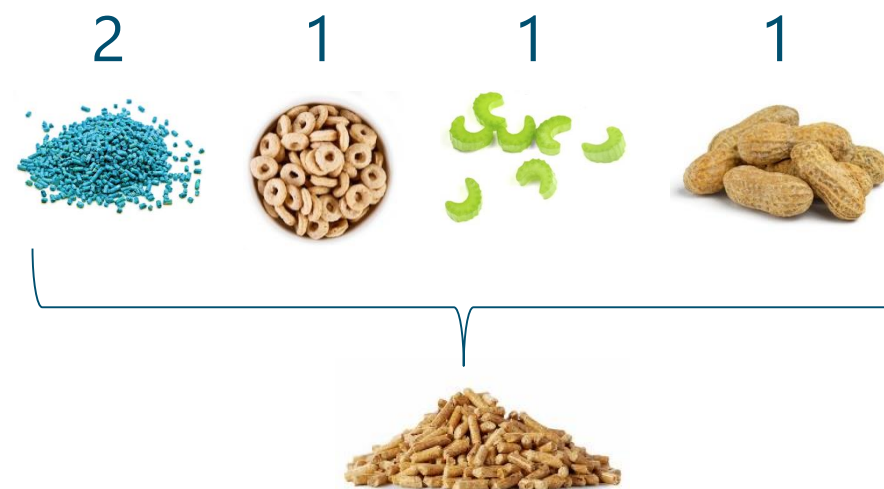


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Total, d4-28	1267 ± 169	260 ± 38	<0.0001

Creep feed intake, g/piglet	DD	MO	<i>P</i> -value
Total, d4-28	178 ± 34	260 ± 38	0.08



Minor positive post-weaning effects



# Food seeking in sand

- Feed hidden in substrate (SUB), which was sand, or not (CON)



VS.



- Sand did not affect feed intake or number of eaters (SUB vs. CON)
- Piglets preferred to explore and eat from the feeder with sand (within SUB)



# Food seeking in sand

- Feed hidden in substrate (SUB), which was sand, or not (CON)



## Negative effects post-weaning (no sand any longer):

- Lower feed intake, growth and body weight
- More manipulation and aggression, more body lesions

Pre- and post-weaning management should match

# Feed intake or composition: what's more important?

	Creep feed	Weaner diet	Sow feed	SEM	P-value
<i>Pre-weaning feed intake, g/litter/day</i>					
D14-28	441 <sup>b</sup>	393 <sup>a</sup>	314 <sup>a</sup>	42	<0.05
<i>Post-weaning, D0-14, g/pig/day</i>					
Feed intake	328 <sup>a</sup>	369 <sup>b</sup>	333 <sup>a</sup>	7	0.02
Body weight gain	217 <sup>a</sup>	261 <sup>b</sup>	231 <sup>ab</sup>	7	0.03
Villus height at D4	572 <sup>a</sup>	738 <sup>b</sup>	733 <sup>b</sup>	36	0.07

Effect of creep feed provision on post-weaning feed intake depends on cereal source in weaner diet, e.g. barley, rice-wheat bran, corn

- Learn piglets how to eat: prepare piglets behaviourally to make dietary transition less stressful
- Learn piglets how to digest: prepare piglets physiologically to put less stress on the gut (microbiota)

# Overview of the strategies in this thesis

Pre-weaning strategy	Pre-weaning effects on feeding	Post-weaning effects when strategy stops at weaning	Post-weaning effects when strategy continues
Environmental enrichment	✓	X	✓
Play-feeder	for slow-growing litters	✓	not studied
Dietary diversity	✓	±	not studied
Food seeking in sand	±	X	not studied

# What did we learn?

- Play-feeder was the best in improving post-weaning performance and behaviour
- Dietary diversity was the best in stimulating pre-weaning feeding behaviour
- The intake of creep feed is driven by a low milk intake, play and exploration
- The intake of creep feed may, just like enrichment, improve the welfare and productivity of piglets

Prerequisite: Housing & management pre- and post-weaning should match

Let's take it broader...



# Pellet diameter: the bigger, the better?

Creep feed intake (g/litter)	2 mm	10 mm	Pooled SEM	P-value
D3-10	208	343	22	<0.001
D10-17	893	1409	109	0.002
D17-24	3358	3969	292	0.15
D24-weaning	2311	2364	214	0.86
Total, D3-weaning	6770	8082	534	0.09



Clark et al., 2016

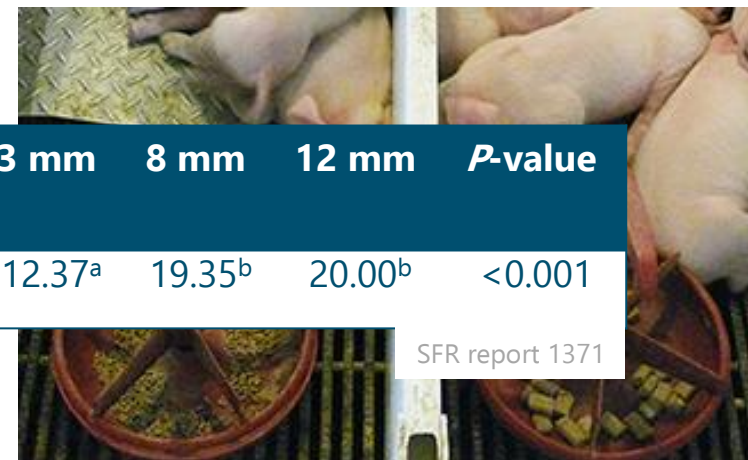
Creep feed intake (g/pig/d)	3.2 mm	12.7 mm	P-value
D10-14	9.1	9.1	NS
D14-17	13.6	18.1	NS
D17-21	17.6	30.8	<0.05
Total, D10-21	13.6	18.1	<0.10

Creep feed intake (g/litter)	4 mm	9 mm	P-value
D3-10	95	148	<0.004
D10-20	770	1040	<0.001
D21-26	1300	1600	<0.002
Total, D3-26	2111	2770	<0.001

Van den Brand et al., 2014;



Creep feed intake (g/pig/d)	3 mm	8 mm	12 mm	P-value
D14-28	12.37 <sup>a</sup>	19.35 <sup>b</sup>	20.00 <sup>b</sup>	<0.001



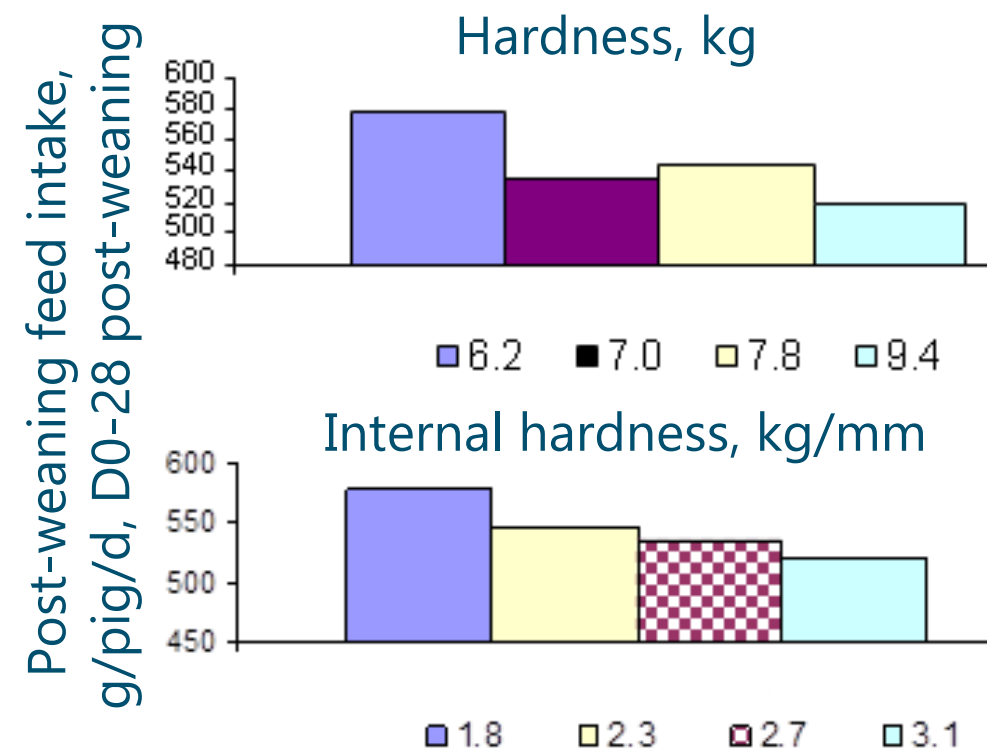
SFR report 1371

Craig et al., 2021

# Reduce hardness of the feed

- Hard-pellet vs. soft-pellet creep feed

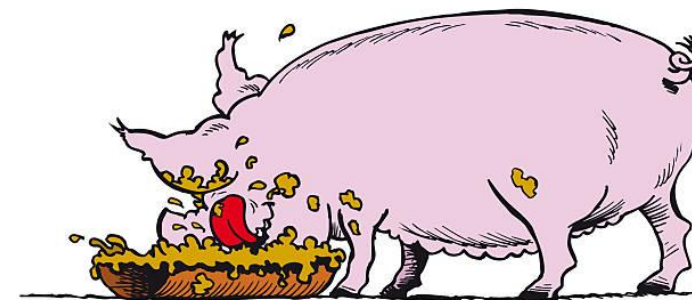
	Hard	Soft	SEM	<i>P</i> -value
Hardness (g)	2690	505	0.17	<0.01
Moisture content (%)	12.8	27.0	0.90	<0.01
Starch gelatinization (%)	45.1	86.4	69	<0.01
Creep feed intake, g/litter/d				
D14-21	31	73	7.74	<0.01
D21-31	162	198	26.67	0.62
D14-31	108	146	16.61	0.29



# Mix creep feed with water or supplemental milk

- Pellets vs. porridge (creep feed pellets-to-water ratio of 1 : 3) from D4-21
- Thereafter a pelleted transition diet was given (D21-28)

Daily creep feed intake (g/d)	Pellets	Porridge	<i>P</i> -value
D4-21	5.6	9.5	<0.001
D21-28	41.0	50.4	0.01
Total, d4-28	14.5	19.7	<0.001



# Allow piglets to learn from the sow

- Learning from the sow what, where and how to eat by giving piglets access to sow feed and feeder



Single-litter systems



Family feeding vs. conventional:  
73 vs. 60% eaters,  $P < 0.001$



Multi-litter system



# Learning from littermates

- Feeder type: number of feeding places, accessibility



73% vs. 52% eaters  
163 vs. 86 g/litter/d ( $P < 0.05$ )

d7-13



d13-26



vs.

d7-26



D7-26:  $118 \pm 17$  vs.  $202 \pm 23$  g/piglet ( $P < 0.01$ )  
Difference started from d13

# Learning from non-littermates

- Co-mingling and intermittent suckling for 8 h/d (ISCo) vs. intermittent suckling (IS) and conventional non-mingled litters (CW)

Creep feed intake	CW	IS	ISCo	<i>P</i> -value
D18-25, g/litter/d	7 ± 2.1	15 ± 2.1	22 ± 3.0	<0.01



# Why do these strategies work?

- Stimulate exploration towards the feed(er)

Feeding strategies, e.g. large diameter pellet, dietary diversity

- Facilitate transition to dry solid feed

Feeding strategies, e.g. soft pellets, porridge

- Stimulate social learning from the sow and (non-)littermates

Housing and management strategies, e.g. multi-litters, feeder type





# Take home message

How to prepare piglets for weaning:

- Provide substrates, toys and sufficient space
- Use feed and feeder(s) that elicit play
- Feed pigs with a diverse diet
- Pay extra attention to creep feeding litters reared by sows with a low feed intake
- Increase creep feed intake and eaters by combining strategies from the 3 different categories
- Make your pre- & post-weaning housing and management a perfect match!



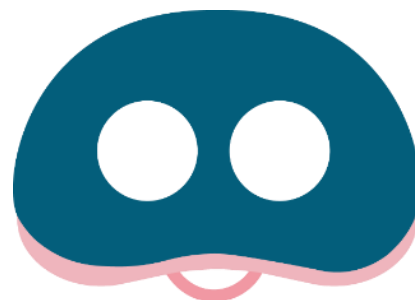
Young piglets should get the opportunity to forage and play, and this possibility should be retained in the growth phases that follow



# Thank you for your attention



Questions?



Foraging in the farrowing room  
to stimulate

FEEDING

Getting piglets to eat is  
**bittersweet**



Anouschka Middelkoop

[amiddelkoop@schothorst.nl](mailto:amiddelkoop@schothorst.nl)

